







### What are we doing to keep soccer going in our programs?

- For Players
- For Coaches
- For Parents
- For the Community

### For Players

- Digital Learning Days
  - Twice Per Week lessons for Academy/Select
  - Once per Week lessons for Recreational/After School
  - Use #KeepitKickingGARush to win weekly prizes
- Individual Player reviews
  - Self review
  - Feedback
- Weekly Competitions
  - Weekly Games versus other clubs!











# #keepitkicking

#### For Coaches

- Staff Workshop
  - Collaboration Digital Learning Days
  - Staff planning & Education
- Online Coaching Education
  - Project Play
  - Coach Voice
  - Soccer Parenting Resource Center

#### For Parents

- Newsletter
  - Club Updates and Plans
  - Social Media
- Online Parent Resources
  - My Soccer Parenting
  - Course access











## #keepitkicking

#### For the Community

- Facility Clean up!
  - Coaches
  - Volunteers
- Community Opportunities
  - Charity needs
  - Volunteer work







#### Sample Calendar

ů.	Parents		Community
A/S Rec		Pro Vol	
Annouce Plan to all p	articipants#KeepitKickingAll	Channels: Web, Social etc.	
Session 1		Online Ed	
Session 1	Newsletter	Online Ed	
Session 2		Coaching Workshop	
	Online resource		
	-		Facility Clean Up
Rush v Chiefs video chall	enge		
Session 3		Online Ed	
Session 2	Newsletter	Online Ed	
Session 4		Coaching Workshop	
	Online Resouce		
Weekend Compeition	n		
	Session 1 Session 1 Session 2 Rush v Chiefs video chall Rush v Chiefs video chall Session 3 Session 2 Session 4 Weekend Competition	A/S Rec  Annouce Plan to all participants #KeepitKicking All Session 1 Session 1 Newsletter  Session 2 Online resource  Rush v Chiefs video challenge Rush v Chiefs video challenge Session 3 Session 2 Newsletter  Session 4	A/S Rec Pro Vol  Annouce Plan to all participants #KeepitKicking All Channels: Web, Social etc.  Session 1 Online Ed  Session 2 Online resource  Rush v Chiefs video challenge Rush v Chiefs video challenge  Session 3 Online Ed  Session 4 Online Resouce  Weekend Compeition

